

## QUESTION

1. Explain why the following are true. (Explaination should include the relevant chemical structures and mechanisms.)

2. (a) Explain the following observations. (6 marks)

Reaction 1:  $\text{C}_6\text{H}_6 + \text{Br}_2 \rightarrow \text{C}_6\text{H}_5\text{Br} + \text{HBr}$

Reaction 2:  $\text{C}_6\text{H}_6 + \text{Br}_2 \rightarrow \text{C}_6\text{H}_6\text{Br}_2$

Reaction 3:  $\text{C}_6\text{H}_6 + \text{Br}_2 \rightarrow \text{C}_6\text{H}_5\text{Br} + \text{HBr}$  (in the presence of  $\text{FeBr}_3$ )

Reaction 4:  $\text{C}_6\text{H}_6 + \text{Br}_2 \rightarrow \text{C}_6\text{H}_6\text{Br}_2$  (in the presence of  $\text{FeBr}_3$ )

Reaction 5:  $\text{C}_6\text{H}_6 + \text{Br}_2 \rightarrow \text{C}_6\text{H}_5\text{Br} + \text{HBr}$

(b) Explain the following observations. (4 marks)

Reaction 6:  $\text{C}_6\text{H}_6 + \text{Br}_2 \rightarrow \text{C}_6\text{H}_5\text{Br} + \text{HBr}$

Reaction 7:

Reaction 8:

1. Explain why the following are true. (Explaination should include the relevant chemical structures and mechanisms.)

2. Explain why the following are true. (Explaination should include the relevant chemical structures and mechanisms.)

3. Explain why the following are true. (Explaination should include the relevant chemical structures and mechanisms.)

4. Explain why the following are true. (Explaination should include the relevant chemical structures and mechanisms.)

5. Explain why the following are true. (Explaination should include the relevant chemical structures and mechanisms.)

6. Explain why the following are true. (Explaination should include the relevant chemical structures and mechanisms.)

7. Explain why the following are true. (Explaination should include the relevant chemical structures and mechanisms.)

8. Explain why the following are true. (Explaination should include the relevant chemical structures and mechanisms.)

9. Explain why the following are true. (Explaination should include the relevant chemical structures and mechanisms.)

10. Explain why the following are true. (Explaination should include the relevant chemical structures and mechanisms.)

11. Explain why the following are true. (Explaination should include the relevant chemical structures and mechanisms.)

12. Explain why the following are true. (Explaination should include the relevant chemical structures and mechanisms.)

13. Explain why the following are true. (Explaination should include the relevant chemical structures and mechanisms.)

14. Explain why the following are true. (Explaination should include the relevant chemical structures and mechanisms.)

15. Explain why the following are true. (Explaination should include the relevant chemical structures and mechanisms.)

16. Explain why the following are true. (Explaination should include the relevant chemical structures and mechanisms.)

17. Explain why the following are true.

18. Explain why the following are true. (Explaination should include the relevant chemical structures and mechanisms.)

- 16. ... (Словосочетание: ...)
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- 33. ... (Словосочетание: ...)

Часть II

- 1. ... (Словосочетание: ...)
- 2. ... (Словосочетание: ...)
- 3. ... (Словосочетание: ...)
- 4. ... (Словосочетание: ...)

... (Текст задания)

... (Текст задания)



Вопрос 10) Для получения кредитов в России, государства и Европы... (text is very blurry)

В вопросе 11) ... (text is very blurry)

Вопрос 12) ... (text is very blurry)

Вопрос 13) ... (text is very blurry)

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Вопрос 16) ... (text is very blurry)

Вопрос 17) ... (text is very blurry)

Вопрос 18) ... (text is very blurry)

**QUESTION 1**

- 1. **Answer: A**
- 2. **Answer: B**
- 3. **Answer: C**

**QUESTION 2**

- 1. **Answer: A**
- 2. **Answer: B**
- 3. **Answer: C**

**QUESTION 3**

- 1. **Answer: A**
- 2. **Answer: B**
- 3. **Answer: C**

**QUESTION 4**

- 1. **Answer: A**

**QUESTION 5**

- 1. **Answer: A**

**QUESTION 6**

- 1. **Answer: A**



1. **Section 2** - In England, Wales  
and Northern Ireland, a  
document is presumed to be  
genuine and its contents to be  
true unless the contrary is  
proved.

**Section 3** - A document is not admissible in evidence unless it is proved to be genuine.

**Section 4** - A document is not admissible in evidence unless it is proved to be genuine and its contents to be true unless the contrary is proved.

**Section 5** - A document is not admissible in evidence unless it is proved to be genuine and its contents to be true unless the contrary is proved.

**Section 6** - A document is not admissible in evidence unless it is proved to be genuine and its contents to be true unless the contrary is proved.

**Section 7** - A document is not admissible in evidence unless it is proved to be genuine and its contents to be true unless the contrary is proved.

**Section 8** - A document is not admissible in evidence unless it is proved to be genuine and its contents to be true unless the contrary is proved.

**Section 9** - A document is not admissible in evidence unless it is proved to be genuine and its contents to be true unless the contrary is proved.





Answer:  $\frac{1}{2}$  (1/2) (0.5) (50%) (half) (one-half) (one second)

Answer:  $\frac{1}{4}$  (1/4) (0.25) (25%) (quarter) (one-fourth) (one fourth)

Answer:  $\frac{1}{8}$  (1/8) (0.125) (12.5%) (eighth) (one-eighth) (one eighth)

Answer:  $\frac{1}{16}$  (1/16) (0.0625) (6.25%) (sixteenth) (one-sixteenth) (one sixteenth)

Answer:  $\frac{1}{32}$  (1/32) (0.03125) (3.125%) (thirty-second) (one-thirty-second) (one thirty-second)

Answer:  $\frac{1}{64}$  (1/64) (0.015625) (1.5625%) (sixty-fourth) (one-sixty-fourth) (one sixty-fourth)

Answer:  $\frac{1}{128}$  (1/128) (0.0078125) (0.78125%) (one-hundred-twenty-eighth) (one one-hundred-twenty-eighth) (one hundred-twenty-eighth)

Answer:  $\frac{1}{256}$  (1/256) (0.00390625) (0.390625%) (one-hundred-twenty-eighth) (one one-hundred-twenty-eighth) (one hundred-twenty-eighth)

Answer:  $\frac{1}{512}$  (1/512) (0.001953125) (0.1953125%) (one-hundred-twenty-eighth) (one one-hundred-twenty-eighth) (one hundred-twenty-eighth)

Answer:  $\frac{1}{1024}$  (1/1024) (0.0009765625) (0.09765625%) (one-hundred-twenty-eighth) (one one-hundred-twenty-eighth) (one hundred-twenty-eighth)

Answer:  $\frac{1}{2048}$  (1/2048) (0.00048828125) (0.048828125%) (one-hundred-twenty-eighth) (one one-hundred-twenty-eighth) (one hundred-twenty-eighth)

Answer:  $\frac{1}{4096}$  (1/4096) (0.000244140625) (0.0244140625%) (one-hundred-twenty-eighth) (one one-hundred-twenty-eighth) (one hundred-twenty-eighth)

Answer:  $\frac{1}{8192}$  (1/8192) (0.0001220703125) (0.01220703125%) (one-hundred-twenty-eighth) (one one-hundred-twenty-eighth) (one hundred-twenty-eighth)

Answer:  $\frac{1}{16384}$  (1/16384) (0.00006103515625) (0.006103515625%) (one-hundred-twenty-eighth) (one one-hundred-twenty-eighth) (one hundred-twenty-eighth)

1. **Introduction**  
The purpose of this report is to analyze the current market conditions and provide a comprehensive overview of the industry trends.

2. **Market Overview**  
The market is characterized by a steady growth in demand, driven by technological advancements and changing consumer preferences.

3. **Key Findings**  
The analysis reveals several key trends, including a shift towards digital marketing and a focus on sustainable products. These findings are supported by data from various sources, including industry reports and surveys.

4. **Conclusion**  
In conclusion, the market shows a positive outlook for the future, with significant opportunities for growth and innovation.

5. **Recommendations**  
Based on the findings, it is recommended that companies focus on digital marketing strategies and invest in sustainable product development.

6. **References**  
The following references were used in the preparation of this report:

- 1. Industry Report: Market Trends and Outlook
- 2. Survey Data: Consumer Preferences
- 3. Analysis: Digital Marketing Impact

7. **Appendix**  
Detailed data and supporting information are provided in the appendix, including charts and tables.

8. **Disclaimer**  
This report is intended for informational purposes only and does not constitute an investment recommendation.

9. **Contact Information**  
For further inquiries, please contact the author at [email address].

10. **Final Remarks**  
The author expresses gratitude to the stakeholders for their support and contribution to the research process.

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1. **Introduction** (10 minutes)  
- Welcome and overview of the course  
- Importance of the course

2. **Module 1: Introduction to the course** (10 minutes)

- 1. **Introduction to the course**
- 2. **Module 1: Introduction to the course**
- 3. **Module 2: Introduction to the course**
- 4. **Module 3: Introduction to the course**
- 5. **Module 4: Introduction to the course**

3. **Module 2: Introduction to the course** (10 minutes)  
- Overview of the course  
- Importance of the course

4. **Module 3: Introduction to the course** (10 minutes)

5. **Module 4: Introduction to the course** (10 minutes)  
- Overview of the course  
- Importance of the course

6. **Module 5: Introduction to the course** (10 minutes)

7. **Module 6: Introduction to the course** (10 minutes)  
- Overview of the course  
- Importance of the course

8. **Module 7: Introduction to the course** (10 minutes)

9. **Module 8: Introduction to the course** (10 minutes)  
- Overview of the course  
- Importance of the course

10. **Module 9: Introduction to the course** (10 minutes)

11. **Module 10: Introduction to the course** (10 minutes)  
- Overview of the course  
- Importance of the course

Section 101. (a) The Secretary shall, in accordance with the provisions of this section, make available to the States, the District of Columbia, and the territories and possessions of the United States, the following information:

(1) The Secretary shall, in accordance with the provisions of this section, make available to the States, the District of Columbia, and the territories and possessions of the United States, the following information:

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(7) The Secretary shall, in accordance with the provisions of this section, make available to the States, the District of Columbia, and the territories and possessions of the United States, the following information:



1. **Introduction** (approx. 10%)  
This section introduces the topic and provides a brief overview of the document's structure.

2. **Background** (approx. 15%)  
This section provides a detailed overview of the background information related to the topic.

3. **Methodology** (approx. 20%)  
This section describes the methods used in the study, including data collection, analysis, and interpretation.

4. **Results** (approx. 25%)  
This section presents the findings of the study, including statistical analysis and graphical representations.

5. **Discussion** (approx. 20%)  
This section discusses the implications of the findings and compares them with existing literature.

6. **Conclusion** (approx. 10%)  
This section summarizes the key findings and provides a final statement on the study's contribution.

7. **References** (approx. 10%)  
This section lists the sources used in the study, including books, articles, and websites.

8. **Appendix** (approx. 10%)  
This section contains supplementary information, such as raw data, detailed calculations, and additional figures.

9. **Index** (approx. 5%)  
This section provides a list of keywords and their corresponding page numbers for easy navigation.

10. **Summary** (approx. 5%)  
This section provides a concise overview of the entire document, highlighting the main points.

11. **Disclaimer** (approx. 5%)  
This section states the limitations of the study and the author's responsibility for the content.

12. **Conclusion** (approx. 5%)  
This section provides a final statement on the study's contribution and its potential impact.

13. **References** (approx. 5%)  
This section lists the sources used in the study, including books, articles, and websites.

14. **Appendix** (approx. 5%)  
This section contains supplementary information, such as raw data, detailed calculations, and additional figures.

15. **Index** (approx. 5%)  
This section provides a list of keywords and their corresponding page numbers for easy navigation.

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Сайт: [www.example.com](http://www.example.com)

Электронная почта: [info@example.com](mailto:info@example.com)

Дата: 15.10.2023

Имя: И.И. Иванов

Тема: [Тема сообщения]

Уважаемый [Имя],

Спасибо за ваше письмо. Мы получили ваше сообщение и рассмотрим его в ближайшее время.

Если у вас есть какие-либо вопросы, пожалуйста, свяжитесь с нами по телефону или электронной почте.

С уважением,  
[Имя]

Ссылка на ваш документ: [\[Ссылка\]](#)

Если вы не получили ответ, пожалуйста, напишите нам еще раз.

Спасибо за понимание.

С уважением,  
[Имя]

Ссылка на ваш документ: [\[Ссылка\]](#)



1. **Система управления качеством** (СУК) – это совокупность взаимосвязанных элементов, обеспечивающих достижение организацией своих целей в соответствии с требованиями потребителей, стандартами и законодательством.

2. **Цели СУК** – повышение удовлетворенности потребителей, снижение затрат, улучшение репутации организации.

3. **Этапы внедрения СУК** – анализ текущего состояния, выбор стандарта, разработка системы, внедрение, мониторинг и улучшение.

4. **Стандарты** – документы, устанавливающие требования к качеству продукции, услуг, процессов.

5. **Методы контроля** – способы проверки соответствия продукции, услуг, процессов требованиям стандарта.

6. **Инструменты СУК** – диаграмма ИСО 9000, матрица ответственности, матрица рисков, матрица изменений.

7. **Система документирования** – совокупность документов, регламентирующих работу СУК.

8. **Система мониторинга** – процесс отслеживания эффективности работы СУК.

9. **Система улучшения** – процесс выявления и устранения причин несоответствия.

10. **Система отчетности** – процесс предоставления информации о работе СУК.

11. **Система обучения** – процесс повышения квалификации персонала.

12. **Система мотивации** – процесс стимулирования персонала к участию в работе СУК.

13. **Система коммуникации** – процесс взаимодействия между подразделениями организации.

14. **Система оценки** – процесс измерения результатов работы СУК.



Текст статьи...  
Пункт 1...  
Пункт 2...

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Allylamine (11) is prepared by the reaction of allylamine with sodium cyanide in dimethyl sulfoxide (DMSO) at 100°C for 24 hours.

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Условие 211) Рассмотрим систему уравнений. Мы знаем, что  $\sin^2 \alpha + \cos^2 \alpha = 1$ . Пусть  $\sin \alpha = x$ ,  $\cos \alpha = y$ . Тогда  $x^2 + y^2 = 1$ . Условие 212) Пусть  $\alpha$  — острый угол. Тогда  $\sin \alpha < \cos \alpha$ . Условие 213) Пусть  $\alpha$  — тупой угол. Тогда  $\sin \alpha > \cos \alpha$ . Условие 214) Пусть  $\alpha$  — острый угол. Тогда  $\sin \alpha < \cos \alpha$ . Условие 215) Пусть  $\alpha$  — тупой угол. Тогда  $\sin \alpha > \cos \alpha$ .

Условие 216) Пусть  $\alpha$  — острый угол. Тогда  $\sin \alpha < \cos \alpha$ .

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Условие 221) Пусть  $\alpha$  — острый угол. Тогда  $\sin \alpha < \cos \alpha$ . Условие 222) Пусть  $\alpha$  — тупой угол. Тогда  $\sin \alpha > \cos \alpha$ . Условие 223) Пусть  $\alpha$  — острый угол. Тогда  $\sin \alpha < \cos \alpha$ . Условие 224) Пусть  $\alpha$  — тупой угол. Тогда  $\sin \alpha > \cos \alpha$ .

Условие 225) Пусть  $\alpha$  — острый угол. Тогда  $\sin \alpha < \cos \alpha$ .

Условие 226) Пусть  $\alpha$  — тупой угол. Тогда  $\sin \alpha > \cos \alpha$ .

Условие 227) Пусть  $\alpha$  — острый угол. Тогда  $\sin \alpha < \cos \alpha$ .

Условие 228) Пусть  $\alpha$  — тупой угол. Тогда  $\sin \alpha > \cos \alpha$ .

Условие 229) Пусть  $\alpha$  — острый угол. Тогда  $\sin \alpha < \cos \alpha$ . Условие 230) Пусть  $\alpha$  — тупой угол. Тогда  $\sin \alpha > \cos \alpha$ . Условие 231) Пусть  $\alpha$  — острый угол. Тогда  $\sin \alpha < \cos \alpha$ . Условие 232) Пусть  $\alpha$  — тупой угол. Тогда  $\sin \alpha > \cos \alpha$ .

1. **Systeme** sind die Gesamtheit aller Komponenten, die zur Erreichung eines bestimmten Zweckes zusammengefasst sind.  
 2. **Systemeigenschaften** sind die Merkmale, die ein System auszeichnen und es von anderen Systemen unterscheiden.  
 3. **Systemgrenzen** sind die Abgrenzungen, die ein System von seiner Umgebung abtrennen.  
 4. **Systemkomponenten** sind die einzelnen Teile, die ein System bilden.  
 5. **Systeminteraktion** ist die Wechselwirkung zwischen den verschiedenen Komponenten eines Systems.  
 6. **Systemverhalten** ist die Gesamtheit aller Reaktionen, die ein System auf äußere Einwirkungen zeigt.  
 7. **Systemmodell** ist eine vereinfachte Darstellung eines Systems, die dessen wesentliche Eigenschaften und Zusammenhänge abbildet.  
 8. **Systemanalyse** ist der Prozess der Untersuchung eines Systems, um seine Struktur, sein Verhalten und seine Grenzen zu verstehen.  
 9. **Systementwurf** ist der Prozess der Konzeption und Realisierung eines Systems, das bestimmte Anforderungen erfüllt.  
 10. **Systemtest** ist der Prozess der Überprüfung eines Systems, um sicherzustellen, dass es die gewünschten Eigenschaften und Funktionen erfüllt.

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 25. **Systemmodell** ist eine vereinfachte Darstellung eines Systems, die dessen wesentliche Eigenschaften und Zusammenhänge abbildet.  
 26. **Systemanalyse** ist der Prozess der Untersuchung eines Systems, um seine Struktur, sein Verhalten und seine Grenzen zu verstehen.  
 27. **Systementwurf** ist der Prozess der Konzeption und Realisierung eines Systems, das bestimmte Anforderungen erfüllt.  
 28. **Systemtest** ist der Prozess der Überprüfung eines Systems, um sicherzustellen, dass es die gewünschten Eigenschaften und Funktionen erfüllt.

1. **Systemeigenschaften**
2. **Systemgrenzen**
3. **Systemkomponenten**
4. **Systeminteraktion**
5. **Systemverhalten**
6. **Systemmodell**
7. **Systemanalyse**
8. **Systementwurf**
9. **Systemtest**
10. **Systemeigenschaften**
11. **Systemgrenzen**
12. **Systemkomponenten**
13. **Systeminteraktion**
14. **Systemverhalten**
15. **Systemmodell**
16. **Systemanalyse**
17. **Systementwurf**
18. **Systemtest**
19. **Systemeigenschaften**
20. **Systemgrenzen**
21. **Systemkomponenten**
22. **Systeminteraktion**
23. **Systemverhalten**
24. **Systemmodell**
25. **Systemanalyse**
26. **Systementwurf**
27. **Systemtest**
28. **Systemeigenschaften**
29. **Systemgrenzen**
30. **Systemkomponenten**
31. **Systeminteraktion**
32. **Systemverhalten**
33. **Systemmodell**
34. **Systemanalyse**
35. **Systementwurf**
36. **Systemtest**
37. **Systemeigenschaften**
38. **Systemgrenzen**
39. **Systemkomponenten**
40. **Systeminteraktion**
41. **Systemverhalten**
42. **Systemmodell**
43. **Systemanalyse**
44. **Systementwurf**
45. **Systemtest**
46. **Systemeigenschaften**
47. **Systemgrenzen**
48. **Systemkomponenten**
49. **Systeminteraktion**
50. **Systemverhalten**
51. **Systemmodell**
52. **Systemanalyse**
53. **Systementwurf**
54. **Systemtest**
55. **Systemeigenschaften**
56. **Systemgrenzen**
57. **Systemkomponenten**
58. **Systeminteraktion**
59. **Systemverhalten**
60. **Systemmodell**
61. **Systemanalyse**
62. **Systementwurf**
63. **Systemtest**
64. **Systemeigenschaften**
65. **Systemgrenzen**
66. **Systemkomponenten**
67. **Systeminteraktion**
68. **Systemverhalten**
69. **Systemmodell**
70. **Systemanalyse**
71. **Systementwurf**
72. **Systemtest**
73. **Systemeigenschaften**
74. **Systemgrenzen**
75. **Systemkomponenten**
76. **Systeminteraktion**
77. **Systemverhalten**
78. **Systemmodell**
79. **Systemanalyse**
80. **Systementwurf**
81. **Systemtest**
82. **Systemeigenschaften**
83. **Systemgrenzen**
84. **Systemkomponenten**
85. **Systeminteraktion**
86. **Systemverhalten**
87. **Systemmodell**
88. **Systemanalyse**
89. **Systementwurf**
90. **Systemtest**
91. **Systemeigenschaften**
92. **Systemgrenzen**
93. **Systemkomponenten**
94. **Systeminteraktion**
95. **Systemverhalten**
96. **Systemmodell**
97. **Systemanalyse**
98. **Systementwurf**
99. **Systemtest**
100. **Systemeigenschaften**

1. The first step in the process of identifying a problem is to define the problem.

2. The second step is to identify the causes of the problem.

3. The third step is to identify the effects of the problem.

4. The fourth step is to identify the stakeholders involved in the problem.

5. The fifth step is to identify the resources available to solve the problem.

6. The sixth step is to identify the constraints on the solution.

7. The seventh step is to identify the options for solving the problem.

8. The eighth step is to identify the risks of each option.

9. The ninth step is to identify the benefits of each option.

10. The tenth step is to identify the costs of each option.

11. The eleventh step is to identify the time required for each option.

12. The twelfth step is to identify the effort required for each option.

13. The thirteenth step is to identify the resources required for each option.

14. The fourteenth step is to identify the constraints on the solution.

15. The fifteenth step is to identify the options for solving the problem.

16. The sixteenth step is to identify the risks of each option.

17. The seventeenth step is to identify the benefits of each option.

18. The eighteenth step is to identify the costs of each option.

19. The nineteenth step is to identify the time required for each option.

20. The twentieth step is to identify the effort required for each option.

21. The twenty-first step is to identify the resources required for each option.

22. The twenty-second step is to identify the constraints on the solution.

23. The twenty-third step is to identify the options for solving the problem.

24. The twenty-fourth step is to identify the risks of each option.

25. The twenty-fifth step is to identify the benefits of each option.

26. The twenty-sixth step is to identify the costs of each option.

27. The twenty-seventh step is to identify the time required for each option.

28. The twenty-eighth step is to identify the effort required for each option.



Ergebnis:  $\frac{1}{2}$  (richtig)  $\frac{1}{2}$  (falsch)  $\frac{1}{2}$  (falsch)  
Die (1) ist richtig, die (2) ist falsch.

Ergebnis:  $\frac{1}{2}$  (richtig)  $\frac{1}{2}$  (falsch)  $\frac{1}{2}$  (falsch)  
Die (1) ist richtig, die (2) ist falsch.

Ergebnis:  $\frac{1}{2}$  (richtig)  $\frac{1}{2}$  (falsch)  $\frac{1}{2}$  (falsch)  
Die (1) ist richtig, die (2) ist falsch.

Ergebnis:  $\frac{1}{2}$  (richtig)  $\frac{1}{2}$  (falsch)  $\frac{1}{2}$  (falsch)  
Die (1) ist richtig, die (2) ist falsch.

Ergebnis:  $\frac{1}{2}$  (richtig)  $\frac{1}{2}$  (falsch)  $\frac{1}{2}$  (falsch)  
Die (1) ist richtig, die (2) ist falsch.

Ergebnis:  $\frac{1}{2}$  (richtig)  $\frac{1}{2}$  (falsch)  $\frac{1}{2}$  (falsch)  
Die (1) ist richtig, die (2) ist falsch.

Ergebnis:  $\frac{1}{2}$  (richtig)  $\frac{1}{2}$  (falsch)  $\frac{1}{2}$  (falsch)  
Die (1) ist richtig, die (2) ist falsch.

Ergebnis:  $\frac{1}{2}$  (richtig)  $\frac{1}{2}$  (falsch)  $\frac{1}{2}$  (falsch)  
Die (1) ist richtig, die (2) ist falsch.

- 1. **Answer: Option B**  
 Explanation: The correct answer is **Option B**.
- 2. **Answer: Option B**  
 Explanation: The correct answer is **Option B**.
- 3. **Answer: Option B**  
 Explanation: The correct answer is **Option B**.
- 4. **Answer: Option B**  
 Explanation: The correct answer is **Option B**.
- 5. **Answer: Option B**  
 Explanation: The correct answer is **Option B**.
- 6. **Answer: Option B**  
 Explanation: The correct answer is **Option B**.
- 7. **Answer: Option B**  
 Explanation: The correct answer is **Option B**.
- 8. **Answer: Option B**  
 Explanation: The correct answer is **Option B**.
- 9. **Answer: Option B**  
 Explanation: The correct answer is **Option B**.
- 10. **Answer: Option B**  
 Explanation: The correct answer is **Option B**.



Answer 2) ...

Answer 3) ...

Answer 4) ...

Answer 5) ...

Answer 6) ...

Answer 7) ...

Answer 8) ...

Answer 9) ...

Answer 10) ...

Answer 11) ...

Answer 12) ...

Answer 13) ...

Answer 14) ...

Answer 15) ...

Answer 16) ...

Answer 17) ...

Answer 18) ...

Answer 19) ...

Answer 20) ...

Answer 21) ...

Answer 22) ...

Вопрос 111: Как называется процесс, при котором происходит изменение в структуре?

Вопрос 111: Как называется процесс, при котором происходит изменение в структуре? Выберите один из предложенных вариантов.

- 1. Диффузия
- 2. Кристаллизация
- 3. Полимеризация
- 4. Деформация

Вопрос 112: Как называется процесс, при котором происходит изменение в структуре? Выберите один из предложенных вариантов.

- 1. Диффузия
- 2. Кристаллизация
- 3. Полимеризация
- 4. Деформация

Вопрос 113: Как называется процесс, при котором происходит изменение в структуре? Выберите один из предложенных вариантов.

- 1. Диффузия
- 2. Кристаллизация

Вопрос 114: Как называется процесс, при котором происходит изменение в структуре? Выберите один из предложенных вариантов.



These provisions are intended to ensure that the Commission has sufficient resources to carry out its duties and to ensure that the Commission is able to carry out its duties in a timely and efficient manner.

Article 200 states that the Commission shall have the right to request the necessary information from the Member States and to carry out the necessary investigations.

Article 201 states that the Commission shall have the right to request the necessary information from the Member States and to carry out the necessary investigations.

Article 202 states that the Commission shall have the right to request the necessary information from the Member States and to carry out the necessary investigations.

Article 203 states that the Commission shall have the right to request the necessary information from the Member States and to carry out the necessary investigations.

Article 204 states that the Commission shall have the right to request the necessary information from the Member States and to carry out the necessary investigations.

Article 205 states that the Commission shall have the right to request the necessary information from the Member States and to carry out the necessary investigations.

Article 206  
Article 207



Article 208  
Article 209